

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	RAJA SHIV PRASAD COLLEGE
1.2 Address Line 1	AT : JHARIA
Address Line 2	P.O. JHARIA
City/Town v	JHARIA
State	JHARKHAND
Pin Code	828111
Institution e-mail address	principal@rspcollege.org
Contact Nos.	09973849508
Name of the Head of the Institution:	Dr. J. M. LUGUN
Tel. No. with STD Code:	0326 - 2313127
Mobile:	09973849508

Name of the IQAC Director/Co-ordinator:

Dr. J. N. SINGH – DIRECTOR
Dr. K. BANDYOPADHYAY –
CO-ORDINATOR

Mobile:

09431315858/09431720167

IQAC e-mail address:

principal@rspcollege.org

1.3 NAAC Track ID (For ex. MHCogn 18879)

JHCOGN12718

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/39/19 DATED 21-05-2006

1.5 Website address:

www.rspcollege.org

Web-link of the AQAR:

www.rspcollege.org/AQAR2012-
13.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72	2006	FIVE YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10/04/2014

1.8 AQAR for the year (for example 2010-11)

2012 - 13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR N.A.(NOT APPLICABLE) (DD/MM/YYYY)4
- ii. AQAR N.A. (DD/MM/YYYY)
- iii. AQAR N.A. (DD/MM/YYYY)
- iv. AQAR AQAR 2012 -13 on 17/01/2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) . - N.A.-

1.12 Name of the Affiliating University (*for the Colleges*)

VINOBA BHAVE UNIVERSITY,
HAZARIBAG

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

-N.A.-

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02/01"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="Nil"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="12"/>

2.10 No. of IQAC meetings held THREE (IN 2014)

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- To enhance quality education through interaction among teachers & Students.
- To organize inter-departmental and departmental Seminars for updating the present status of research works in different fields
- To start NAAC activities for cycle 2.
- To get student's feedback regarding course and syllabus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Interaction for quality education 2. Seminars/discussions 3. NAAC preparation 4. Student's feedback.	1. Improvement in results of DI, DII & DIII (University) Exams after taking into consideration the feedbacks provided by the students. 2. Enrichment of Knowledge in respective fields 3. Promotion under CAS 4. Yet to start NAAC activity.

* Attach the Academic Calendar of the year as Annexure.

1. Number of Holidays : 163

2. Number of Working Days : 203

3. Classes Engaged (in days) : 181

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	ONE			
UG	FIFTEEN		TWO	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	16		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	17

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES; To provide opportunities to the students for getting admission into higher intuitions of learning
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

- NO -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	23	14	05	-	04

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	38	-	-	-	-	-	04	-	42

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

NIL

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	20	06
Presented papers	05	20	06
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group discussion
- Class room Seminar
- Use of ICT

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

03

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M. COM	125	NIL	105	18	NIL	99
B.COM(H)	376	NIL	173	184	NIL	95
B.COM(G)	190	NIL	48	101	38	99
B.SC(H)	40	NIL	14	12	NIL	65
B.SC(G)	08	NIL	01	05	NIL	75
B.A(H)	343	NIL	14	308	NIL	94
B.A(G)	134	NIL	NIL	98	05	77
B.Ed	98	76	22	NIL	NIL	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Members of IQAC

- Encourage faculty to interact with the students more frequently
- Discuss with the students and parents to get feedback from them for further improvement in course curriculum.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	12
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	16
Faculty exchange programme	NIL
Staff training conducted by the university	03
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	04
Others	19

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	34 $\left[\begin{array}{l} 20:III \\ 14:IV \end{array} \right]$	11 $\left[\begin{array}{l} +27 \\ \end{array} \right] =38$	NIL	01
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages teachers & students to participate in the National/International conferences.
- Supports faculty for organizing seminar/conferences
- Shares/exchanges new ideas through mutual discussions

3.2 Details regarding major projects N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	YES
Outlay in Rs. Lakhs	0.50 LAKH	-	-	YES

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	57	06
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	41	103	18

3.5 Details on Impact factor of publications:

Range - Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

-N.A.-

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		06			03
Sponsoring agencies		UGC			-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : -NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	-	03	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: -NIL-

University level State level
National level International level

3.22 No. of students participated in NCC events: -NIL-

University level State level
National level International level

3.23 No. of Awards won in NSS: -NIL-

University level State level
National level International level

3.24 No. of Awards won in NCC: -NIL-

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- National Youth Week Day
- International Science Day
- World Disability day
- International Women's Day
- International AIDS day
- Orientation (NSS Classes)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Sq. Mts)	30351.5	NO	N.A.	30351.5 (Sq. Mts)
Class rooms	08	NO	N.A.	08
Laboratories	08	NO	N.A.	08
Seminar Halls	01	NO	N.A.	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.(2012-13)	643	35	UGC/STATE GOVT.	678
Value of the equipment purchased during the year (Rs. in Lakhs)	371070	537794	UGC/STATE GOVT.	908864
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

- Library automation : NOT DONE; needs automation
- Computerization of administration have been adopted and several official works are being done

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33664	More than 10 lacs but exact cost cannot be ascertained	4213	865257/-	37877	More than 10 lacs but exact cost cannot be ascertained+ 865257
Reference Books	881	176351/-	NIL	NIL	881	176351/-
e-Books	-	-	-	-	-	-
Journals	111	27551/-	NIL	NIL	111	27551/-
e-Journals	-	-	-	-	-	-
-	-	-	-	-	-	-
CD & Video	08	~3100/-	-	-	08	~3100/-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	14	01	01	-	-	07	14	03
Added	00	-	-	-	-	-	-	-
Total	14	01	01	-	-	07	14	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer : Access to students & staff Internet : Access to staff only Training to staff : Time to Time
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4.6 Amount spent on maintenance in lakhs : Rs Eleven lac twenty eight thousand six hundred sixty nine only (approx)

i) ICT	71,000/-
ii) Campus Infrastructure and facilities	NIL
iii) Equipments	-
iv) Others	1,61,224/-
Total :	2,32,224/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Enhancing awareness about student support services among the staff members in regard to teaching, admission, extra- and co-curricular activities.
- Establishment of grievance redressal cell and counselling as well as placement cell.

5.2 Efforts made by the institution for tracking the progression

The college administration gives whole hearted efforts for tracking the progression from time to time.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4209	12	09	114

(b) No. of students outside the state

331

(c) No. of international students

NIL

Men	No	%	Women	No	%
	2757	62%		1687	38%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2680	179	22	586	04	3471	3593	259	26	562	04	4444

Demand ratio 18:1

Dropout % 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-N.A.-

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Student counselling and career guidance: Faculty members engage their selves in counselling the students at the time of admission and guide the final year students about future prospects of different courses.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	77	02	NOT KNOWN

5.8 Details of gender sensitization programmes

- Programmes organized by NSS Units for protecting female child, to cater education to female child, to avoid child marriage etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

√

State/ University level National level International level

No. of students participated in cultural events

√

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Full Freeship & Half Freeship	Number of students	Amount
Financial support from institution	12.5% (Gen) - Economically backward category	Tuition fee
Financial support from government	SC/ST/OBC Students	As per Govt. rule
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NOT KNOWN	NOT KNOWN

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: N.A.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

The concept of any institution is based upon some specific vision. Education needs the roots of vision so that the purpose of education – “All Round Development” can be fulfilled. Higher education aims at the all round development of intellectual, emotional and ethical aspects of human personality. Raja Shiva Prasad College of Jharia in Dhanbad District of Jharkhand state has grown rapidly since its inception in 1951. The college is the widening of the mind and of the spirit in the coal – belt, around the vast area of more than hundred kilometers. The purpose of the college is to enhance and intensify one’s vision of that synthesis of truth and beauty which is the highest and deepest reality. The golden teaching of RSP College is “Uttisthata jagrata”. It means arise and awake. It forms the part of the statement of Swami Vivekananda, the most effective interpreter of Indian thought to the world –

“Arise! Awake! And Stop not the goal is reached”. The forerunner and founders of our college were certainly inspired by this prophet and they adopted his imperishable message imparting “a man – making” and “Life – building” education.

MISSION

So far so good, vision approached a mission for the future. An institution of higher education has only one mission which is also ours – “to facilitate a just equitable and human society”.

Ours is a multi faculty college with more than a dozen of departments. Different faculties and departments gives rise to an organic unity. Our aim is to cultivate the mind of the students as they may adjust themselves to the complicated social environment of the day. Cicero has rightly said – “Cultivation to the mind is as necessary as food is to the body”.

We envision to make the system more and more student friendly and learner oriented day by day. New methods of teaching and upgrading the delivery system are being assimilated.

Efforts for faculty improvements, involvement of teachers in research activities alongwith class-room teaching, and their participation in orientation programmes and refresher courses has become the regular features of the college. We have the experience of organizing national level seminars & conferences for many times. Experiences hones the skill of Mankind. Such fruitful academic activities will certainly ensure quality education.

The college is striving hard to bridge the gap between education and employment. Some vocational, professional and job-oriented courses, such as B. Ed, B. B. A. etc. has been running for last many years. The motto of our college is to expand the intellect of the students and enable them to stand upon their own feet. Into-to, our vision is to ensure complete qualitative education.

6.2 Does the Institution has a management Information System

YES; Information could be available on website of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development programme is controlled by the University

6.3.2 Teaching and Learning

Group discussion, remedial classes, Class Test, Classroom Seminars etc. are organized from time to time

6.3.3 Examination and Evaluation

Controlled by the University
(Examination Section of the University fixes the Examination and evaluation programme)

6.3.4 Research and Development

Most of the teachers are engaged in research works in their respective fields. A few teachers have earned reputations in the fields of research and co-curricular actives.

6.3.5 Library, ICT and physical infrastructure / instrumentation

No further extension is allowed by the State Govt.. Upgraded ICT and library facilities are provided to faculty & students. There is no instrumentation centre in the college.

6.3.6 Human Resource Management

- Admission process (UG) is monitored by admission committee
- Problems of the students (if any) have to be placed before grievance redressal committee, complaint cell etc.
- Members of anti-ragging committee, discipline committee meet in a regular intervals of time (Once in a month) but no serious complain has so far been received in last academic year.

6.3.7 Faculty and Staff recruitment

The college has no authority to recruit any faculty. Faculty recruitment is being done by the Govt. Organization like JPSC and /or University.

6.3.8 Industry Interaction / Collaboration

At present, no such collaboration exists. For any type of interaction/Collaboration, permission from the University is needed. But interactions/collaborations are being done for personal research works.

6.3.9 Admission of Students

Students take admission according to the guidelines as laid down by the University from time to time.

6.4 Welfare schemes for

Teaching	NO
Non teaching	NO
Students	NO

6.5 Total corpus fund generated

Rs.2848402.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External [√]		Internal [√]	
	√Yes/No	Agency	√Yes/No	Authority
Academic	√	AG; Govt of JHARKHAND	√	VBU, Hazaribag
Administrative	√	AG; Govt of JHARKHAND	√	VBU, Hazaribag

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination works are controlled by the University, not by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-N.A.-

6.11 Activities and support from the Alumni Association

- **Members meet the present staff & students and extend their hands of co-operation for doing the needful.**
- **Members give suggestions for the improvement in the academic and extra as well as co-curricular activities.**

6.12 Activities and support from the Parent – Teacher Association

- **Parents approach to the teachers of the concerned departments/HODs for better improvements in the examination of their wards.**
- **Parents encourage their wards to attend classes regularly.**
- **Parents also interact in a positive way for improving academic & cultural activities carried out by the college, from time to time.**

6.13 Development programmes for support staff

No programme has yet been developed in the college other than academic programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantation by NSS Unit**
- **Discussions are being held in a regular intervals of time for making the campus eco-friendly.**
- **The college campus is declared as NO SMOKING ZONE. Intake of tobacco in any form is strictly prohibited in the college campus.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To restrict the no of students in admission process on merit basis for quality education.
- To address the students by the Principal & HODs at the beginning of the session airing discipline, moral ethics & values for maintaining serene atmosphere of the college.
- To conduct remedial classes, group discussions and classroom seminars to increase class room interaction among teachers & students.
- To advice the students for using the library and internet for recent updating and advancement of knowledge.
- To make the campus eco-friendly.
- To conduct inter-departmental seminars for better academic understanding among the students and teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The instructions given in 7.1 have been followed and no adverse incident and negative remarks have been reported so far.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Improvement in performance of the students in University Examinations.
 - Detail analyses show that over all performances of the students in University examination are moderately satisfactory. However, more improvement is required so that much more students should get their positions in top twenties by scoring more marks.
 - To achieve much better results, more remedial classes, group discussions and classroom seminars should be organized in addition to the normal classes scheduled in the routine. Latest information should be given using ICT and advising the students for becoming more acquainted with internet and related websites. Students should be engaged to use the library and avail themselves of the facility more frequently.
 - Students are, in general, exposed to latest developments in the respective subjects/fields through their participation in Seminars held at the college from time to time in different departments.
 - Evidence of success could be realized from the performances of the students.
 - Still, achievement is not up to the level of expectation because of less number of teachers and high student-teacher ratio.
2. Practice of social harmony for increasing unity, social responsibility and universal brother and sister hood.
 - At the beginning of the session, Principal and HODs address the students to throw light on the chronological developments of the college and achievements of the college in the fields of academic performances, sports and culture.
 - Moral, ethical and social responsibilities are being discussed to reduce mental tension, bad habits, and unruly as well as unpleasant behaviour and to make them friendly to each other.
 - Importance of secularism and fundamentals of the constitution are also narrated to maintain social harmony and unity among the people of the society.
 - Parent-Teachers meeting are called on by the Principal/Professor-in-charge from time to time to discuss the academic progress of the students, their behaviour inside the campus and social attitudes of the students. Parents are advised to take care of their wards for maintaining social attitudes outside the college campus, regularity in study and engagement in sports & culture also.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Plantation by NSS Unit**
- **Environmental Day celebration**
- **Discussions for reducing pollution**
- **Awareness programmes organized by NSS Unit and B. Ed section on various ways and methods for protection from air pollution, water pollution, dust pollution and sound pollution.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S:

- Oldest learning institute in coal belt and second oldest constituent unit of Vinoba Bhave University, Hazaribag. It is oldest PG college (UGC approved) of the University in Dhanbad district.
- Nearly 46% girl students have been studying in different courses.
- Highly qualified and hard working faculty members.
- Active and dedicated staff members.
- National Seminars/conferences are organized in regular intervals of time.
- Several students participate in various cultural activities and inter college sports competition.

W:

- Poor infrastructure restricts further development.
- High Student-teacher ratio creates problem for quality education.
- Overburdened with +2 teaching.
- New constructions are not permitted except renovation.
- Within the existing structure the college finds it is difficult to respond to various needs of the students coming from different socio economic and cultural background.

O:

- Distance education/more vocational courses would be helpful to the economically backward classes in the surrounding area.
- Collaboration with industries/institutes like BCCL, SAIL, BSL, HEC, CIMFR, ISM etc. Could provide brighter future to the students. It would also help the teachers to peruse their research works.

T:

- Student-Teacher ratio is very high and hence, restriction in intake capacity is very much essential for quality education.
- Less numbers of administrative staff is an alarming threat to the college.
- Environmental pollution should be reduced for healthy and eco-friendly campus.

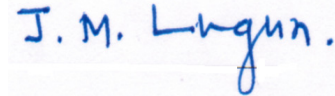
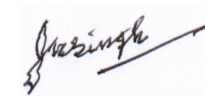
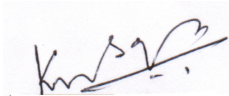
8. Plans of institution for next year

1. Renovation only cannot satisfy the need of the college hence, upgraded infrastructure facilities would be provided at the earliest for the betterment of academic as well as administrative activities.
2. International conference/Seminar should be organized . Faculty should take part at least 3-4 conference/Seminar per year and budgetary provisions should be allowed for this purpose.
3. Vacant faculty positions should be filled up so as to provide more remedial classes/interactive sessions for better performance of the students in university and other different competitive examinations.
4. Vacant posts of non-teaching staff (Class III & IV) must be filled up for smooth functioning of administrative works.
5. Placement cell and NSS unit should be made more effective.
6. Quality medical service should be provided to staff and students as far as practicable.
7. The campus should be made more eco-friendly and more ICT facilities should be available in the college campus.
8. E-library and transport facilities are urgently required.

Name Dr. K. Bandyopadhyay

Name Dr. J. N. Singh

Name Dr. J. M. Lugun



Signature of the Coordinator, IQAC

Signature of the Director, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
